



Rich fields of learning



<b>School: Butterknowle Primary School</b>	<b>Total PP budget 23/24: £8 652</b>	<b>Number of eligible pupils: 6 PP 1 EYPP</b>
		<b>Correct as at date: April 2023</b>
<b>Last updated – Spring 2023</b>		
<b>Next Updated – July 2023</b>		

<b>Barriers</b>					
Low levels of Literacy and Numeracy on entry.			Support for early Literacy and Numeracy development variable.		
Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.			Rural situation and limited financial means to travel and access enrichment activities.		
Low self-esteem and lack of emotional resilience.			Limited social experiences exacerbated by the impact of Covid.		
<b>Pupil premium used for</b>	<b>Amount allocated to the intervention</b>	<b>New or continued activity</b>	<b>Summary of intervention including details of pupils/year group timescale</b>	<b>Intended outcomes. What will it achieve if successful?</b>	<b>How will it be monitored, when and by whom?</b>

Additional TA support for interventions	0.125 TA £2965	Continued activity	1:1 and small group support English and Maths skills.  Small group support for emotional resilience and social skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Additional teacher support for interventions	0.1 Teacher £5 622	Continued activity	1:1 and small group support English and Maths skills.	Children consolidate skills. Children are challenged to make rapid progress.	Headteacher Governing Body through HT report and Committees.
Access to broader curriculum.	Support with the cost of accessing residential activities. £50/PP child.  Reduce the cost of school trips to increase accessibility.  £150	New activity.   New activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Opportunities beyond the classroom to engage with new experiences, build confidence and self-esteem.	Headteacher Governing Body through HT report and Committees.

### Impact Statements

	<p><b>Impact of PP spending 2022/23</b></p> <p>Children who qualify for PP are achieving in line with their peers. All children accessed high quality music lessons provided by the Durham Music Service. All children qualifying for PP accessed the residential visit. All children access enrichment opportunities.</p>
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