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| School: Butterknowle Primary School | Total PP budget 22/23: £12, 465 | Number of eligible pupils: 6 PP Correct as at date: September 2022 |
| Last updated – Spring 2023 | | |
| Next Updated – July 2023 | | |

| Barriers | |
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| Low levels of Literacy and Numeracy on entry. | Support for early Literacy and Numeracy development variable. |
| Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Weardale and beyond. | Rural situation and limited financial means to travel and access enrichment activities. Enable access to enrichment activities for all children. |
| Low self-esteem and lack of emotional resilience. | Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions. |
| Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen. | Variable attendance and levels of support for remote learning including issues with access to technology. |

| Pupil premium used for | Amount allocated to the intervention | New or continued activity | Summary of intervention including details of pupils/year group timescale | Intended outcomes. What will it achieve if successful? | How will it be monitored, when and by whom? |
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| Additional TA support for interventions | 0.2 TA £2160 | Continued activity | 1:1 and small group support English and Maths skills. Small group support for emotional resilience and social skills. | Children consolidate basic skills. Children gain in confidence. | Headteacher Governing Body through HT report and Committees. |
| Additional teacher support for interventions | 0.2 Teacher £9 400 | Continued activity | 1:1 and small group support English and Maths skills. | Children consolidate skills. Children are challenged to make rapid progress. | Headteacher Governing Body through HT report and Committees. |
| Access to curriculum enrichment. | Music Tuition and Instrument hire £605 | Ongoing | Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem. | Develop cultural capital. Build self-esteem. | Headteacher Governing Body through HT report and Committees. |
| Access to broader curriculum. | Support with the cost of accessing residential activities. £100/PP child. Reduce the cost of school trips to increase accessibility. £300 | New activity. New activity. | Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem. | Opportunities beyond the classroom to engage with new experiences, build confidence and self-esteem. | Headteacher Governing Body through HT report and Committees. |

Impact Statements

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| | Impact of PP spending 2022/23 Children who qualify for PP are achieving in line with their peers. |
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| | <p>All children accessed high quality music lessons provided by the Durham Music Service.</p> <p>All children qualifying for PP accessed the residential visit.</p> <p>All children access enrichment opportunities.</p> |
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