



Rich fields of learning

School – Butterknowle Primary School	Total PP budget 21/22 - £8070	Number of eligible pupils - 4 PP, 1 EYPP Census 2020 Correct as at date – Summer 2022
Last updated – Summer 2022		

End of Key Stage Data Comparisons (no 2019/20 and 20/21 data due to cancellation of testing for Covid 19 school closures)

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.
Rural isolation and lack of public transport to enrichment activities. (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.
Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions.
Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.	Variable attendance and levels of support for remote learning including issues with access to technology in 2020-21.

Pupil premium used for	Amount allocated to the intervention	New or continued activity	Summary of intervention including details of pupils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Additional TA support for interventions	£4869	New activity.	1:1 small group support English and Maths skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Access to homework club.	£1500	Ongoing activity.	Support with completing homework.	Children are able to complete work to consolidate learning with adult support.	Headteacher Governing Body through HT report and Committees.
Access to curriculum enrichment.	£842	Ongoing activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Curriculum resources	£1039	New activity.	Access to online learning programmes to support literacy and numeracy development. Accelerated Reader + wider range linked books at appropriate level. Oxford phonics Ed Shed Maths TT Rockstars	Interactive support programmes. Ensure access to remote learning if school closed. Tools for in class support and homework.	Headteacher Governing Body through HT report and Committees.

Impact Statements

How was the money allocated in 2019/20	Impact of PP spending 2019-20 - No further update due to school closures for Covid 19 in 2019/20)
How was the money allocated in 2020/21	Internal assessments indicate that children who qualify for Pupil Premium funding achieve in line with their peers.

Impact of PP spending on 2021/22
Children with no SEND achieved in line with their peers in external and internal assessments. All children qualifying for PP accessed all enrichment opportunities.