



Rich fields of learning



School – Butterknowle Primary School	Total PP budget 20/21 - £6828	Number of eligible pupils - 5 PP, 1 EYPP Correct as at date – Spring 2021
Last updated – Spring 2021		
Next Updated – Summer 2021		

End of Key Stage Data Comparisons (no 2019/20 data due to cancellation of testing for Covid 19 school closures)

	Number of children	National data (all)	School data (Expected or better) (all)
EYFS GLD			
Phonics KS1			
KS1 reading			
KS1 writing			
KS1 maths			
KS2 reading			

Barriers	
Low levels of Literacy and Numeracy on entry.	Support for early Literacy and Numeracy development variable.

Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.	Rural situation and limited financial means to travel and access enrichment activities.
Low self-esteem and lack of emotional resilience.	Lack of play facilities in the village to support socialization opportunities and developing resilience and independence. Limited social contact due to Covid restrictions.
Missed schooling due to Covid 19 and need support to ensure gap in learning with peers does not widen.	Variable attendance and levels of support for remote learning including issues with access to technology in 2020-21.

Pupil premium used for	Amount allocated to the intervention	New or continued activity	Summary of intervention including details of pupils/year group timescale	Intended outcomes. What will it achieve if successful?	How will it be monitored, when and by whom?
Additional TA support for interventions	£3869	New activity.	1:1 small group support English and Maths skills.	Children consolidate basic skills. Children gain in confidence.	Headteacher Governing Body through HT report and Committees.
Access to homework club.	£1500				
Access to curriculum enrichment.	£645	Ongoing activity.	Ensure no financial barriers to accessing broader opportunities building confidence and self-esteem.	Develop cultural capital. Build self-esteem.	Headteacher Governing Body through HT report and Committees.
Curriculum resources	£814	New activity.	Access to online learning programmes to support	Interactive support programmes.	Headteacher

			literacy and numeracy development.	Ensure access to remote learning if school closed.	Governing Body through HT report and Committees.

Impact Statements

How was the money allocated in 2019/20	Impact of PP spending 2019-20 - No further update due to school closures for Covid 19 in 2019/20)
How was the money allocated in 2020/21	

Impact of PP spending on 2019/20 – No further update due to school closures for Covid 19 in 2019/20)