

## CLASS 2 CYCLE A (2014 -2015)

		Autumn – Literacy Based Topic (L) <i>'Kensukes Kingdom' by Michael Morpurgo</i>	Spring – UK (G)	Summer – Ancient Egypt (H) <i>'There's a Pharaoh in the bath' Jeremy Strong</i>
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Year 3	Year 4	Year 5
		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics
				Year 6
				Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), <b>Ratio and Proportion, Algebra</b> , Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics
Science		Animals , including humans  Plants	Light  Rocks	Plants  Forces and Magnets
		Working Scientifically – on going across the year		
Computing		Computer Science – write programs that accomplish specific goals. IT Digital Literacy	IT – use a variety of software packages,collect information, Digital Literacy	Computer Science– work with various forms of input/output IT-effective searching Presentation Digital Literacy
History		Aspect or theme in British History post 1066 – ‘First World War’	Change - Stone Age to Iron Age Who was here before me?	Earliest civilisation – choice e.g. Egypt/Ancient China Why are the pyramids in Egypt?
Geography		Locational knowledge - exploring the UK – name and locate counties and cities of the UK, geographical regions and human/physical features		Geographical skills and fieldwork -using maps, atlases and globes
		Geographical skills and fieldwork – on going across the year		
D.T.		Control - produce a book with moving parts	Structure - make a photo frame/mirror – to display a map of the UK or city etc.	Textiles- linked to Egyptian art
Art and Design		Drawing and Painting	Architects and designers Printing – landscape/buildings Drawing /painting/ sculpture – range of media	Drawing /painting/ sculpture – range of media Architects and designers Printing – landscape/buildings
		Create sketchbooks to record observations		
Music		Play and perform -notated, repeated rhythms – derived from UK cities/places: Sequence-structure- create textures (say/play) Listen and appraise - regional songs/dances - folk and national music	Play and perform- rhymes/raps/action songs including ‘Cave man song’ – keeping pulse/beat Improvise and Compose- percussion band/ensemble – playing word rhythms using Stone-Iron Age ideas	Play and Perform- tuned instruments: pentatonic / modal improvisation and compositions using Egyptian ideas Understand notation - Charanga notated music: soh-me (Kodaly-style) Egyptian Dawn etc.
		Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact (Durham Music Service)		
MFL		All About Me (QCA Unit 1) Introducing self and family Greeting people Counting 1-12	Games and Songs (QCA Unit 2) Saying what there is Giving opinions More counting (13-20)	Portraits (QCA Unit 4) Saying what you and other people have or don't have Saying what something is or is like

<b>P.E.</b>	Games & Gymnastics Games & Dance	Dance Games & Gymnastics	Games Dance & Athletics
<b>Computing</b>	<p><b>Computer Science – Write programs that accomplish specific goals.</b> Use iPad apps (ALEX, Lightwood - (higher levels) or websites <a href="http://learn.code.org/hoc/1">learn.code.org/hoc/1</a> to learn about programs and sequencing</p> <p><b>IT</b> -Create comic strip (Strip Designer app) Books (Creative Book Builder app). Rewrite stories/ character descriptions. Morfo app – as character from story. Design book covers</p> <p><b>Digital Literacy</b> - Powerful passwords/storing safely. Communicating online safely and responsibly</p>	<p><b>IT – use a variety of software packages</b> to complete a project on Me and My UK. <b>Collect information</b>, identify key elements and present findings</p> <p>Opportunity to use drawing packages, image editing, draw graphs or tables in spreadsheet, presentation software.</p> <p><b>Digital Literacy</b> - product websites that encourage us to buy. Advertising. <a href="http://www.childnet-int.org/ki/primary/smartadventure/default.aspx">http://www.childnet-int.org/ki/primary/smartadventure/default.aspx</a></p> <p>Who should you tell? Reporting concerns</p>	<p><b>Computer Science– work with various forms of input/output</b></p> <p>Turtle/probot/scratch onscreen turtle – use to draw some shape</p> <p>Turtle on screen software e.g. Textease – routes between Egyptian pictures – record program. Draw shapes in onscreen turtle/letters/ pictures e.g. a house</p> <p><b>IT – Effective searching</b> when making leaflet/museum guide/catalogue of artefacts/newspaper article e.g. Tutankhamen’ tomb/a guide to mummification for beginners. Interview a tomb builder. Compose Egyptian music. Photograph artefacts. Egyptian adventure programs. <b>Presentation</b> on an aspect of ancient Egypt</p> <p><b>Digital Literacy</b> - showing respect online Writing good emails - thank you to museum for visit</p>
<b>R.E.</b>	<p><b>How do Hindus worship?</b> <b>How and why is Advent important to Christians?</b></p>	<p><b>What can we learn about Christian symbols and beliefs by visiting churches?</b> <b>What do Christians remember on Palm Sunday?</b></p>	<p><b>What do Hindus believe and how does this affect the way they live their lives?</b></p>
<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>			