

**Annual Governance Statement for the Governing Body of
Butterknowle Primary School 2018**

School Vision/Mission Statement

We aim to provide the highest standards of teaching and learning that ensures the spiritual, moral, cultural, social, intellectual and physical development of all our pupils within a secure and stimulating environment.

The Governing Body of Butterknowle Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance Arrangements

- The Governing Body of Butterknowle Primary School has eleven members and comprises:
 - a. 3 parent Governors
 - b. 1 LA Governor
 - c. 1 Staff Governor
 - d. 1 Head teacher Governor
 - e. 5 Co-opted Governors
 The Clerk of Governors is provided by the School and Governor Support Service (SGSS) through a service level agreement with the local authority.
- The full Governing Body meets once each term. We also have additional Special meetings where the full Governing Body discuss important issues that may arise.
- Our Finance and Premises Committee and Curriculum and Standards meets once each term. All minutes of meetings are presented at the appropriate committee and Full Governing Body meetings.
- Other committees include; Head teacher Appraisal, First/Pay Review, Personnel and Disciplinary.
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Attendance record of governors, skills and responsibilities

- Governors have an excellent attendance (see school website for committee structures and attendance).
- All governors complete a skills audit to identify their areas of strength and for development. Attendance at governor training ensures that governors are knowledgeable and able to discharge their duties effectively.
- Each governor is linked to the school improvement plan and is responsible for a priority area of improvement. In addition, some governors hold special responsibility posts linked to Health and Safety, Special Educational Needs and Disability (SEND), Children Who Are Looked After (CLA), Safeguarding, Outdoor Learning and Play and Early Years Foundation Stage (EYFS).
- Governors are proactive in attending monitoring meetings and following up these visits with a written report. All reports are presented at governor meetings for discussion.

Key Issues for Governing body

- Providing strategic guidance and ensuring the smooth transition of leadership role.
- Supporting middle leaders in implementing improvements and monitoring impact.
- Monitoring the quality of education through the cycle of *'Intent, Implementation, Impact'* and its sustainability.
- Continuing to develop positive learning behaviours and attitudes in lessons and during play times.
- Continue to ensure that tracking tools support and maintain rapid progress from starting points through EYFS.

Future plans for the Governing Body

- Continuity in the maintaining of high quality leadership to secure the future of Butterknowle Primary School.

Contact Details

The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office. Details of the full Governing Body are on the school website.