

Pupil Premium (and Early Years Pupil Premium) Allocation Report 2018 - 2019

Total number of children on roll	39 (plus 9 in pre-school) Autumn Term 2018
Total amount of PPG received	£5,280 (Autumn Term 2018)

Summary of main barriers to educational achievement.

- Rural isolation and lack of public transport to enrichment activities (e.g. swimming, music, sport, public libraries, internet cafes, theatre, live music performances) in Teesdale and beyond.
- Low self-esteem and lack of emotional resilience - Lack of play facilities in the village to support socialisation opportunities and developing resilience and independence. (no dedicated children's play areas, bike parks, open spaces with provision for young people).
- Deprivation - families who are 'JAMS'; just about managing on low incomes in rural homes where living cost are high.

Type of Support planned for 2018-2019

Auxiliaries

- In class, small group and individual support for pupils based on their progress and attainment measures.
- Focussed 1:1 interventions to close the gap in achievement.
- Cost of attendance at professional courses by teachers and teaching assistants

General Curriculum Resources :

- Increasing range and breadth of books (fiction levelled readers and leisure readers and non-fiction) to ensure pupils have equal opportunity to access wide range of reading resources
- Annual subscription costs for Lexia and Abacus to promote access to literacy and numeracy through internet access at school and at home to encourage independent learning.
- Intervention materials to support 1:1 support (RWI resources)
- Teaching materials in mathematics to stretch and challenge more able pupils.

Curriculum Activities

- Transport costs to transport all pupils to weekly swimming lessons at Teesdale Sports Centre (Barnard Castle).
- Covering transport cost for enrichment activities throughout the year.
- PP and EYPP children are offered the option of a free weekly homework club after school every Thursday (3.15 – 4.30 pm)
- Subsidising of costs of school visits, including residential trips, transport to get to school on a daily basis.
- Cost of music lessons with Durham Music Service for all pupils to access weekly music lessons with a specialist.
- Cost of After School Care to enable parents to attend Parent Workshops/Parents Evenings.

Monitoring and Impact Measures

- Term trackers showing good progress and attainment by Pupil Premium (PP) and Early Years Premium Pupils (EYPP).
- Term trackers showing progress and attainment in line with non-Pupil Premium and non- Early Years Pupil Premium Pupils.
- PP and EYPP achieving Age Related Expectations at end of academic year.
- PP and EYPP annual school attendance greater than 95% and in line with non-PP and non-EYPP attendance.
- PP and EYPP attendance at and participation in, educational trips, sporting events and festivals, residential trips in line with non-PP, non-EYPP.
- Positive feedback received from parents (PP, EYPP,) from school parent meetings and annual questionnaire to parents and carers.
- Updates to school governors at Curriculum and Standards Committee Meetings.
- Updates to all governors at Full Governors Meetings (see Head Teacher Reports)
- Governor with Special Responsibility for Pupil Premium visits to school to monitor use and impact of Pupil Premium.
- Governor with Special Responsibility for Early Years Foundation Stage (EYFS) visits to monitor use and impact of EYPP.
- Monthly monitoring of PP and EYPP from school budget by HT and DHT.

Presented to Curriculum and Standards Committee on 25.09.2018